



Curriculum

Religion

Scope and Sequence P-8

2701 South York Street
Denver, CO 80210
(303) 756-9481
Fax: (303) 756-5512
www.st-annes.org

Rationale for the Religion Program

The mission of St. Anne's religious and community outreach programs is to involve children in developmentally appropriate experiences that focus on:

- the development and understanding of each child's spirituality.
- a general, non-sectarian experience of worship.
- caring for others in the larger community.
- building individual moral character.

These components are integrated throughout the educational experience in a flexible way based upon the overall needs of the children.

Goals of the Religion Program

The program will help instill in our children:

- the continuation of the spiritual essence and rich history established by the founding Sisters of St. Anne's within the context of an independent school.
- the ability to make moral decisions with an understanding of a spiritual power greater than oneself.
- the creation of a safe environment for the free expression of ideas leading to positive self-esteem and the acceptance of human differences.
- the willingness to be involved with others in a caring, charitable way, both in the school and in the larger community.
- the awareness and acceptance of diverse religious experiences, beliefs and traditions.
- the exposure to the ancient virtues.

	PRESCHOOL	KINDERGARTEN	GRADE ONE	GRADE TWO	GRADE THREE
Classroom	<p>Simple prayer</p> <p>Rituals</p> <ul style="list-style-type: none"> lighting candles <p>Introduction to Bible Stories:</p> <ul style="list-style-type: none"> Godly Play creation Noah 8 parables of Jesus stories from Abraham to Joshua, Ruth <p>Songs related to Bible stories</p> <p>Moral Behavior as related to Bible stories</p> <p>Stories of religious holidays</p> <ul style="list-style-type: none"> Christmas Easter Passover Hunnuka 	<p>Simple prayer</p> <p>Rituals</p> <ul style="list-style-type: none"> lighting candles <p>Introduction to good character:</p> <ul style="list-style-type: none"> stories from Bible and other faith traditions to illustrate and emphasize character trait of month <p>Songs related to stories</p> <p>Social Behavior</p> <ul style="list-style-type: none"> 27 sessions with school counselor on friends and feelings <p>Stories and ritual of religious holidays</p> <ul style="list-style-type: none"> Christmas Easter Passover Hannuka 	<p>Scripture</p> <ul style="list-style-type: none"> Old Testament using Hanna Barberra cartoons and related activities <p>Character Power in monthly parent presentations</p> <p>Moral behavior</p> <ul style="list-style-type: none"> 27 sessions with school counselor about friends and feelings <p>Rituals</p> <ul style="list-style-type: none"> Sabbath, Synagogue and holidays within Judaism. 	<p>Review</p> <ul style="list-style-type: none"> Judaism, Old and New Testament stories that relate to Jewish worship and Christian holidays <p>Introduce</p> <ul style="list-style-type: none"> rituals of Christianity and stories that relate to them rituals of Hinduism and the sacred stories to relate to them <p>Moral behavior</p> <ul style="list-style-type: none"> 27 sessions with school counselor about friends and feelings <p>Character Power</p> <ul style="list-style-type: none"> monthly parent presentations 	<p>Introduce</p> <ul style="list-style-type: none"> Native American ceremony with emphasis on Navajo/Pueblo worship. <p>Scripture</p> <ul style="list-style-type: none"> Abraham through Joshua <p>Moral Behavior</p> <ul style="list-style-type: none"> 27 sessions with school counselor about friends and feelings <p>Religious Holidays</p> <ul style="list-style-type: none"> review of stories and ritual. <p>Character Power</p> <ul style="list-style-type: none"> monthly presentation by parents
Chapel			<ul style="list-style-type: none"> Prayer Songs Scripture People from various religions as models (Beginning Comparative Study) History of St. Anne's Taking responsibility for worship 	<ul style="list-style-type: none"> Prayer Songs Scripture People from various religions as models (Comparative Study) History of St. Anne's Taking responsibility for worship 	<ul style="list-style-type: none"> Prayer Songs Scripture People from various religions as models (Comparative Study) History of St. Anne's Taking responsibility for worship

	GRADE FOUR	GRADE FIVE	GRADE SIX	GRADE SEVEN	GRADE EIGHT
Classroom	<p>Introduce</p> <ul style="list-style-type: none"> • African Animism, and Islam <p>Scripture</p> <ul style="list-style-type: none"> • David through Prophets <p>Moral Development</p> <ul style="list-style-type: none"> • 27 sessions with school counselor on: <ul style="list-style-type: none"> - frontal lobe - learning differences - emotions - social process - personal motivation and responsibility. <p>Religious Holidays</p> <ul style="list-style-type: none"> • review of stories and ritual. <p>Character Power</p> <ul style="list-style-type: none"> • monthly presentations by parents. 	<p>Review of World Religions</p> <ul style="list-style-type: none"> • Native American • African Animism • Hinduism • Judaism • Christianity • Islam <p>Introduction of Buddhism</p> <p>Understanding terms of morality</p> <ul style="list-style-type: none"> • courage • integrity • choice and accountably <p>With School Counselor</p> <ul style="list-style-type: none"> • making moral decisions using current events • eight intelligences • consumer awareness <p>Sex education through Hall of Life</p> <p>Introduction to Middle School</p>	<p>Religion with Chaplain</p> <ul style="list-style-type: none"> • five sessions on the impact of Eastern Animism, Hinduism and Buddhism on world history <p>FOCUS (Forum On Community, Understanding and Strategies)</p> <ul style="list-style-type: none"> • introduction to Middle School: <ul style="list-style-type: none"> five sessions with Head of School • diversity: <ul style="list-style-type: none"> five sessions with Head of Middle School • social stratification: <ul style="list-style-type: none"> - fifteen sessions with school counselor. - positive sub-grouping to develop talents vs. cliques, gangs and hate groups and the moral 	<p>Religion with Chaplain</p> <ul style="list-style-type: none"> • five sessions on Islam and its impact on world cultures <p>FOCUS (Forum On Community, Understanding and Strategies)</p> <ul style="list-style-type: none"> • media ethics: <ul style="list-style-type: none"> five sessions with Head of Middle School. • introduction to ethics with Middle School dilemmas: <ul style="list-style-type: none"> five sessions with Head of School • teen angst and frontal lobe development. <ul style="list-style-type: none"> - fifteen sessions with school counselor on directing angst to possible positive goals and on possible negative outcomes such as addictive behaviors. 	<p>Religion with Chaplain</p> <ul style="list-style-type: none"> • five sessions on Christianity and Judaism as religions <p>FOCUS (Forum On Community, Understanding and Strategies)</p> <ul style="list-style-type: none"> • High School application process: <ul style="list-style-type: none"> five sessions with Head of Middle School. • introduction to ethics in High School dilemmas: <ul style="list-style-type: none"> five sessions with Head of School • use of logic and values as a strategy to reduce risk: <ul style="list-style-type: none"> fifteen sessions with school counselor on high school issues like driving, peer pressure and academic stress.
Chapel			<ul style="list-style-type: none"> • prayer, songs, Scripture* • history of St. Anne's • taking responsibility for worship • formal monotheistic ritual • religious holiday review 	<ul style="list-style-type: none"> • prayer, songs, Scripture* • history of St. Anne's • taking responsibility for worship • varieties of worship • religious holiday review Rogation 	<ul style="list-style-type: none"> • prayer, songs, Scripture* • history of St. Anne's • taking responsibility for worship • varieties of worship • religious holiday review • Las Posadas

	PRESCHOOL	KINDERGARTEN	GRADE ONE	GRADE TWO	GRADE THREE
<i>Community Services</i>	<ul style="list-style-type: none"> • Mitten Tree • canned food drive 	<ul style="list-style-type: none"> • Mitten Tree • canned food drive • helping young people (safehouse) • helping seniors (nursing home) • helping animals (Dumb Friends League) 	<ul style="list-style-type: none"> • Mitten Tree • canned food drive • collecting books for children at shelter 	<ul style="list-style-type: none"> • Mitten Tree • canned food drive • adopting an animal from the Zoo 	<ul style="list-style-type: none"> • canned food drive • Dumb Friends League

	GRADE FOUR	GRADE FIVE	GRADE SIX	GRADE SEVEN	GRADE EIGHT
<p><i>Community Services</i></p>	<ul style="list-style-type: none"> • canned food drive • gathering essentials for homeless families: <ul style="list-style-type: none"> - through families - Homestead 	<ul style="list-style-type: none"> • canned food drive • adopting a family at Christmas 	<ul style="list-style-type: none"> • canned food drive • Penny Wars • working with senior citizens 	<ul style="list-style-type: none"> • canned food drive • Penny Wars • serving monthly at soup kitchen • Denver Day 	<ul style="list-style-type: none"> • canned food drive • Penny Wars • tutoring monthly in a school with 70% free- and reduced-lunch.