



# Curriculum

---

## *Social Studies*

Scope and Sequence P-8

---

2701 South York Street  
Denver, CO 80210  
(303) 756-9481  
Fax: (303) 756-5512  
[www.st-annes.org](http://www.st-annes.org)

---

## Rationale for the Social Studies Department

---

The purpose of the social studies at St. Anne's Episcopal School is to promote an appreciation for an understanding of the world in which we live. Geographic, historic, and civic themes are integrated throughout the program. Exposure to these themes offers children an awareness of the past and the present, and the resources to plan the future.

## Goals of the Social Studies Department

---

As a means of giving students a greater ability to meet the demands of today's world, the social studies program at St. Anne's Episcopal School is designed to:

- 1) Investigate people, places and cultures.
- 2) Develop map and globe skills.
- 3) Appreciate importance of the environment.
- 4) Gain an awareness of global issues.
- 5) Demonstrate responsible citizenship.

	<b>PRESCHOOL</b>	<b>KINDERGARTEN</b>	<b>GRADE ONE</b>	<b>GRADE TWO</b>	<b>GRADE THREE</b>
<b>Social Studies</b>	<p><b>Learn to become a community</b></p> <ul style="list-style-type: none"> <li>• practice care, concern, and respect for self and others</li> <li>• provide opportunities to share and take turns.</li> <li>• explore relationships with other children</li> </ul> <p><b>Experience volunteerism through community outreach</b></p> <ul style="list-style-type: none"> <li>• canned food drive.</li> <li>• exposure to community helpers through visits by guest speakers, e.g. Fireman visit.</li> <li>• discuss the world around the children from small (neighborhood) to large (planet earth)</li> </ul>	<p><b>Learn respect for self, others and the environment</b></p> <ul style="list-style-type: none"> <li>• continue to learn and practice respect for self and others</li> <li>• begin learning responsibility and decision-making by asking, "Is it safe? Is it kind? Is it my best work?"</li> </ul> <p><b>Learn to become a positive, contributing member of the kindergarten community.</b></p> <ul style="list-style-type: none"> <li>• expand knowledge of the world around them from the school community, through interaction with third grade buddies, to outreach efforts in the greater community.</li> </ul> <p><b>Begin learning time, special days, family events, days of the week, months, and seasons.</b></p>	<p><b>Learn the directions, north, east, south, and west.</b></p> <ul style="list-style-type: none"> <li>• introduction to maps and globes.</li> <li>• continue to learn about oceans, continents, and map legends and locate places on maps and globes.</li> </ul> <p><b>Continue study of time</b></p> <ul style="list-style-type: none"> <li>• special holidays, family events, days of the week, months, and seasons.</li> </ul> <p><b>Learn about countries</b></p> <ul style="list-style-type: none"> <li>• cultures other than the United States in conjunction with the language arts program "Read Around the World."</li> <li>• explore the social and cultural likenesses and differences found in various countries.</li> <li>• compare and contrast dress and lifestyle of other countries with the United States.</li> <li>• play games from around the world, e.g., Manacala.</li> <li>• produce art projects from around the world, e.g., African masks or piñatas.</li> <li>• make and wear costumes of other cultures.</li> <li>• celebrate holidays and special days from other cultures, e.g., St. Lucia Day, Chinese New Year, Kwanzaa.</li> <li>• take field trips and listen to guest speakers to learn about other cultures.</li> </ul>	<p><b>Review the directions, north, east, south, and west.</b></p> <ul style="list-style-type: none"> <li>• build upon map-reading skills.</li> <li>• begin study of symbols, legends, the compass, landforms, and geographical terms.</li> </ul> <p><b>Research animals</b></p> <ul style="list-style-type: none"> <li>• animals as part of specific environments.</li> </ul> <p><b>Study patriotic symbols</b></p> <ul style="list-style-type: none"> <li>• learn patriotic songs, vocabulary and historic backgrounds of each</li> <li>• discuss major figures and events, i.e. George Washington, Abraham Lincoln, Revolutionary War and Civil War.</li> </ul> <p><b>Black History</b></p> <ul style="list-style-type: none"> <li>• study famous African-Americans paralleling the reading program during Black History month.</li> <li>• present oral reports on famous African-Americans.</li> <li>• take field trips to support and expand units.</li> </ul> <p><b>Read Weekly Reader for Kids</b></p>	<p><b>Study Colorado geography.</b></p> <ul style="list-style-type: none"> <li>• use map and globe skills to study physical characteristics of the state.</li> <li>• learn about the influence of weather, elevation, climate, water features, landforms, and the location on the state.</li> <li>• learn how agriculture and industry have affected growth and change in the state.</li> <li>• study the Fourteeners in the state.</li> </ul> <p><b>Study Colorado history.</b></p> <ul style="list-style-type: none"> <li>• learn about the early inhabitants, e.g., the Anasazi and Plains Indians.</li> <li>• learn about the early explorers, e.g., trappers, traders, and miners.</li> <li>• learn about historic towns, famous/historic people, and the Gold Rush.</li> <li>• prepare research reports on these various topics.</li> <li>• prepare and give oral reports on these various topics.</li> <li>• use maps, library books, DVDs, field trips, and guest speakers to learn about the various topics in addition to traditional textbooks.</li> </ul>

	<b>GRADE FOUR</b>	<b>GRADE FIVE</b>	<b>GRADE SIX</b>	<b>GRADE SIX <i>continued</i></b>
<b>Social Studies</b>	<p><b>Review directions, landforms, and continents.</b></p> <ul style="list-style-type: none"> <li>begin the study of the earth's surface, countries, longitude, latitude, prime meridian, and the equator.</li> </ul> <p><b>Learn the geography of the United States</b></p> <ul style="list-style-type: none"> <li>study regions, states, and capitals.</li> </ul> <p><b>Study African geography and culture.</b></p> <ul style="list-style-type: none"> <li>learn major landforms and bodies of water.</li> <li>produce masks, clay prints, and food.</li> <li>hold an African feast.</li> <li>learn about African explorers from staff of the Denver Museum of Nature and Science.</li> <li>examine artifacts from Africa provided by the Denver Museum of Nature and Science staff.</li> <li>listen to guest speakers share their travels and experiences in Africa view photographs and artifacts provided by these speakers.</li> </ul> <p><b>Study the history of invention or women.</b></p> <ul style="list-style-type: none"> <li>research and present an oral report on famous inventors.</li> <li>research and present an oral report on famous women.</li> </ul> <p><b>Read Time Magazine for Kids and discuss current events.</b></p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>review and refine map-reading skills.</li> <li>learn more geographical terms.</li> <li>reinforce knowledge of U.S. states and capitals.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>study the "First Americans" (10,000 B.C.E. – 1607 C.E.) <ul style="list-style-type: none"> <li>learn geographical locations and interactions with the environment.</li> <li>learn about cultures of explorers and settlers of this era.</li> <li>learn about Native Americans of both North and South America.</li> </ul> </li> </ul> <p><b>Interdisciplinary Study</b></p> <ul style="list-style-type: none"> <li>simulate colonization by utilizing <i>Colonization Simulation – DISCOVERY interact – Learn Through Experience.</i></li> </ul> <p><b>Continue to improve research skills and creative writing skills.</b></p> <p><b>Read Weekly Reader for Kids</b></p> <ul style="list-style-type: none"> <li>incorporate cross curriculum, hands-on projects to support and expand units.</li> </ul>	<p><b>Study Ancient World History</b></p> <ul style="list-style-type: none"> <li>learn about prehistoric man chronologically (0–5000 B.C.E.) <ul style="list-style-type: none"> <li>study the areas of the world where prehistoric man has been discovered.</li> </ul> </li> <li>learn about Mesopotamia (5000 B.C.E. – 300 C.E.) <ul style="list-style-type: none"> <li>study the physical characteristics of the region.</li> <li>study the social structures and culture.</li> <li>develop an appreciation for the foundations laid by this civilization.</li> </ul> </li> <li>learn about Egypt (4000 B.C.E. – 350 C.E.) <ul style="list-style-type: none"> <li>study the physical characteristics of the region.</li> <li>study the social structures and culture.</li> <li>develop an appreciation for the contributions of Egypt to later western civilizations.</li> <li>produce models of temples and tombs of ancient Egypt.</li> <li>prepare foods similar to those of ancient and present-day Egypt.</li> </ul> </li> <li>Learn about Greece (2500 B.C.E. – 323 B.C.E.) <ul style="list-style-type: none"> <li>study the physical characteristics of the region.</li> <li>study the social structures and culture.</li> <li>study the development of democracy.</li> <li>learn about Greek philosophy and religion.</li> <li>learn about Greek architecture.</li> <li>develop an appreciation for the many contributions of Greece to western civilization.</li> <li>produce models of Greek architecture.</li> <li>prepare Greek foods.</li> </ul> </li> <li>learn about Rome (750 B.C.E. – 476 C.E.) <ul style="list-style-type: none"> <li>study the social structures and culture.</li> <li>study the development of the Roman Republic and the Roman Empire chronologically.</li> <li>study Roman technology, religion, and government.</li> <li>study the physical characteristics of Rome and the Mediterranean region.</li> <li>develop an appreciation for the contributions of Rome to western civilization.</li> </ul> </li> </ul> <p><i>Continued next column</i></p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>geographical skills are reviewed and refined, including longitude and latitude, compass rose, legends, map reading, and map labeling.</li> <li>study of climate and its effect on civilizations.</li> </ul>

**Social Studies**

	<b>GRADE SEVEN</b>	<b>GRADE EIGHT</b>	<b>GRADE EIGHT <i>continued</i></b>
	<p><b>Study the Middle Ages in Western Europe (476 C.E. – 1492 C.E.)</b></p> <ul style="list-style-type: none"> <li>• learn about the role of the Christian church.</li> <li>• examine the feudal system.</li> <li>• learn about the architecture of the period.</li> <li>• examine the manor system.</li> <li>• explore the growth of cities.</li> <li>• study the Crusades.</li> <li>• learn about chivalry.</li> <li>• create individual family crests.</li> </ul> <p><b>Study the Renaissance (1300 C.E. – 1650 C.E.)</b></p> <ul style="list-style-type: none"> <li>• learn about inventions and inventors.</li> <li>• learn about the art and the artists of the period.</li> <li>• examine humanism.</li> <li>• study the city of Florence.</li> </ul> <p><b>Study Early American History (1600 C.E. – 1850 C.E.)</b></p> <ul style="list-style-type: none"> <li>• learn about early English explorers and settlers.</li> <li>• learn about English colonization.</li> <li>• examine the American Revolution.</li> <li>• study independence and the formation of government.</li> <li>• learn about the growth of the United States and Manifest Destiny.</li> </ul> <p><b>Learn to use timelines to study history chronologically.</b></p> <p><b>Practice critical thinking and analysis.</b></p> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• learn to use historical maps to examine historical events.</li> <li>• refine geographical skills, e.g., map-reading and labeling.</li> <li>• learn the concept of diffusion of ideas and cultures.</li> <li>• learn the physical characteristics of the eastern and middle portions of the United States.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• learn principles of physical geography</li> <li>• examine the themes of geography</li> <li>• learn political and physical characteristics of North America, South America, Europe, and Asia.</li> <li>• study the effect of climate and physical characteristics on culture and politics.</li> </ul> <p><b>Study American Government</b></p> <ul style="list-style-type: none"> <li>• examine the structure of government.</li> <li>• examine the differences in political systems</li> <li>• learn the Bill of Rights and other amendments</li> <li>• explore the rights/responsibilities of citizens.</li> <li>• conduct mock elections</li> <li>• conduct a mock criminal trial.</li> </ul> <p><b>Economics</b></p> <ul style="list-style-type: none"> <li>• explore the differences in economic systems</li> <li>• learn basic economic principles</li> </ul> <p><b>Study American History (1850 C.E. – present)</b></p> <ul style="list-style-type: none"> <li>• explore the causes of the Civil War.</li> <li>• learn about events and people of the Civil War.</li> <li>• examine Reconstruction.</li> <li>• learn about immigration and its effect on growth of the United States.</li> <li>• learn about the Spanish-American War and World War I and their effect on the development of the United States.</li> <li>• study the Twenties, the Great Depression, and the development of fascism in Europe.</li> <li>• examine the Holocaust and genocide.</li> <li>• study World War II, the Korean War, the Cold War, and the Vietnam War.</li> <li>• examine the Civil Rights Movement and racism and prejudice in U.S. history.</li> <li>• learn about Americans who have experienced racism and attempts to remedy this problem.</li> <li>• study the growth of independence, formation of new nations, conflict, and democracy in the post-World War II world.</li> <li>• study current events in relation to history</li> <li>• create journals of fictitious historical people</li> <li>• create collages reflecting geographical principles or historical periods.</li> <li>• learn to examine primary sources and use these sources in learning about the past.</li> </ul> <p><i>Continued next column</i></p>	<ul style="list-style-type: none"> <li>• read historical essays, poems, and novels</li> <li>• listen to music of different eras.</li> <li>• use simulations to better understand events.</li> <li>• learn basic debate skills.</li> <li>• listen to guest speakers</li> <li>• develop critical thinking and analytical writing.</li> </ul> <p><b>PROJECT 8</b></p> <ul style="list-style-type: none"> <li>• work cooperatively with other students in researching a topic pertaining to a museum, memorial, or place the class may visit during its trip to Williamsburg and Washington, D.C..</li> <li>• learn to evaluate internet sites.</li> <li>• learn to conduct research on the internet.</li> <li>• learn to prepare a Powerpoint presentation.</li> <li>• learn the basic skills of public speaking.</li> </ul>