Algebra 1	Name
Assignment	Date Per
 Matt left the science museum and traveled	2) Mofor left the movie theater and traveled
toward his friend's house at an average	toward the lake at an average speed of 25
speed of 30 mph. Sumalee left one hour	mph. Sumalee left two hours later and
later and traveled in the same direction but	traveled in the opposite direction with an
with an average speed of 40 mph. Find	average speed of 55 mph. Find the
the number of hours Matt traveled before	number of hours Sumalee needs to travel
Sumalee caught up.	before they are 130 mi. apart.
 A fishing boat left Port 37 and traveled	 4) Lea left home and drove toward her
south. Four hours later an aircraft carrier	friend's house at an average speed of 24
left traveling 12 km/h faster in an effort to	mph. Dan left two hours later and drove
catch up to it. After five hours the aircraft	in the same direction but with an average
carrier finally caught up. Find the fishing	speed of 40 mph. How long did Lea drive
boat's average speed.	before Dan caught up?

- 5) Aliyah drove to her friend's house and back. It took 0.4 hours longer to go there than it did to come back. The average speed on the trip there was 28.5 km/h. The average speed on the way back was 31.5 km/h. How many hours did the trip there take?
- 6) Scott traveled to the train station and back. It took 1.2 hours less time to get there than it did to get back. The average speed on the trip there was 60.9 km/h. The average speed on the way back was 43.5 km/h. How many hours did the trip there take?

ID: 1

Period

Solve each question. Round your answer to the nearest hundredth.

- 7) Kim can oil the lanes in a bowling alley in six hours. Huong can oil the same lanes in seven hours. How long would it take them if they worked together?
- 9) Working alone, Julio can harvest a field in 12.3 hours. Stefan can harvest the same field in 10.9 hours. If they worked together how long would it take them?
- 11) Jennifer can tar a roof in 17 hours. Eduardo can tar the same roof in 16 hours. If they worked together how long would it take them?

- 8) Working alone, Aliyah can sweep a porch in six minutes. Dan can sweep the same porch in eight minutes. Find how long it would take them if they worked together.
- 10) Working alone, Mary can dig a 10 ft by 10 ft hole in 9.8 hours. Paul can dig the same hole in 8.6 hours. How long would it take them if they worked together?
- 12) Working together, Gabriella and Chelsea can pick forty bushels of apples in 6.46 hours. Had she done it alone it would have taken Chelsea 14 hours. Find how long it would take Gabriella to do it alone.

Find the slope of the line through each pair of points.

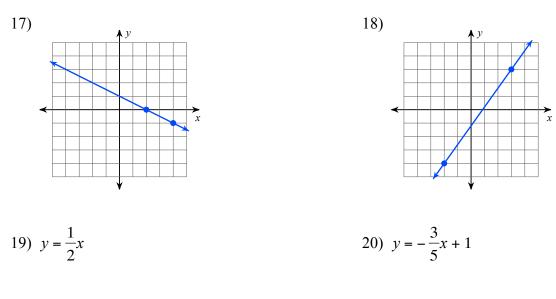
13) (4, -10), (19, 13)

14) (1, 20), (-18, 20)

Find the value of x or y so that the line through the points has the given slope.

15)
$$(1, y)$$
 and $(-5, -6)$; slope: $\frac{7}{3}$ 16) $(5, -7)$ and $(x, 7)$; slope: undefined

Find the slope of each line.

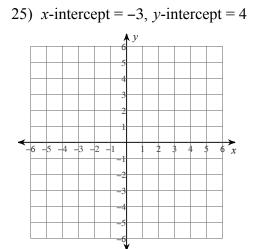


21) x - 3y = -9 22) x - 3y = 9

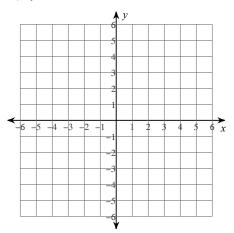
Find the slope of a line perpendicular to each given line.

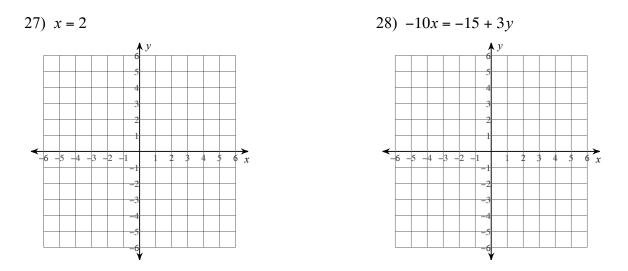
23) -3x - 15 = 0 24) 4 = -y - x

Sketch the graph of each line.

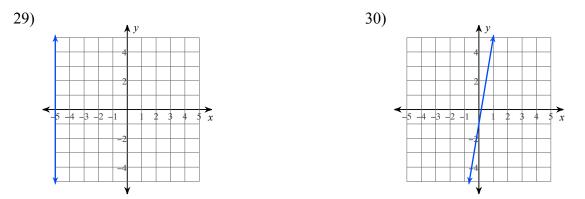








Write the slope-intercept form of the equation of each line.



Write the slope-intercept form of the equation of each line given the slope and y-intercept.

31) Slope =
$$-\frac{1}{3}$$
, y-intercept = 2
32) Slope = -1 , y-intercept = 4

Write the slope-intercept form of the equation of each line.

$$33) \ x - 4y = 24 \qquad \qquad 34) \ 3x - 2y = -7$$

Write the slope-intercept form of the equation of the line through the given point with the given slope.

35) through:
$$(3, -2)$$
, slope = $-\frac{1}{3}$ 36) through: $(-5, -5)$, slope = $\frac{4}{5}$

Write the point-slope form of the equation of the line through the given point with the given slope.

37) through: (-4, 4), slope =
$$-\frac{3}{2}$$
 38) through: (-4, -2), slope = $\frac{3}{4}$

Write the point-slope form of the equation of the line through the given points.

39) through: (-5, 5) and (-2, -1) 40) through: (2, -2) and (2, 5)

Write the slope-intercept form of the equation of the line through the given points.

41) through: (-5, 4) and (3, 4) 42) through: (0, -1) and (4, -2)

Write the point-slope form of the equation of the line described.

43) through: (-1, 0), parallel to y = -4x - 1 44) through: (-2, 0), parallel to y = 4

Write the slope-intercept form of the equation of the line described.

45) through: (5, 4), parallel to $y = \frac{6}{5}x + 2$ 46) through: (-1, -3), parallel to y = 4

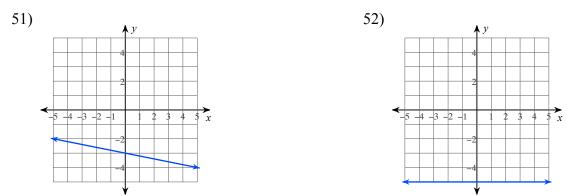
Write the point-slope form of the equation of the line described.

47) through: (-1, 4), perp. to $y = \frac{1}{5}x + 2$ 48) through: (-3, -3), perp. to y = -x + 3

Write the slope-intercept form of the equation of the line described.

49) through: (-4, 4), perp. to $y = \frac{2}{3}x - 3$ 50) through: (4, 3), perp. to $y = -\frac{4}{5}x - 3$

Write the standard form of the equation of each line.



Write the standard form of the equation of each line given the slope and y-intercept.

53) Slope = -1, y-intercept = 2 54) Slope = $-\frac{2}{3}$, y-intercept = 2

Write the standard form of the equation of each line.

56) $y = \frac{5}{6}x + 4$ 55) $y = -\frac{11}{6}x - 5$ 57) y - 1 = -(x + 3)58) $y + 2 = -\frac{1}{2}(x + 4)$

Write the standard form of the equation of the line through the given point with the given slope.

60) through: (-3, -2), slope = $-\frac{2}{3}$ 59) through: (-5, 3), slope = $-\frac{4}{5}$

Write the standard form of the equation of the line through the given points.

61) through:
$$(0, 3)$$
 and $(-2, -2)$ 62) through: $(0, -5)$ and $(-4, 5)$

Write the standard form of the equation of the line described.

63) through:
$$(-1, -4)$$
, parallel to $y = 7x - 4$
64) through: $(5, 3)$, parallel to $y = -\frac{1}{5}x + 3$

65) through: (2, 4), perp. to
$$y = -\frac{1}{2}x - 2$$
 66) through: (-3, 4), perp. to $y = 2$

66) through:
$$(-3, 4)$$
, perp. to $y =$

Answers to Assignment (ID: 1)

